

PROGRAM MANAGEMENT (PGM)

**16 hours or 4*4 hours
In-person or Virtual
16 PDUs**

Program Management is now a mature and standardized way of working.

In this course you will learn about the most important theories and standards, as well as how to implement program management based on the standards, the GPMM project management model and real-life experiences.

The course also explains when and how to apply program management to ensure an efficient use of the resources available and to facilitate the overall project portfolio management.

AFTER THE COURSE YOU WILL

- ❖ Know what a program is
- ❖ When to apply the program approach instead of a project or an ongoing operations approach.
- ❖ How to establish, manage and document a program
- ❖ How to manage and steer projects within a program
- ❖ Understand and have practiced on the role as a Program Manager

TARGET GROUP

- ❖ Portfolio / Program managers
- ❖ Experienced Project managers
- ❖ Project / Program Management Office managers
- ❖ Senior executives

PREREQUISITES

Knowledge in Project Management.

TRAINING METHODS

We apply a training method based on "learning by doing" (also known as "accelerated learning"). This means optimizing your learning by combining the trainer's input with your own experience and active participation.

The course is aligned with the Project Management Institute (PMI)[®] standards.

SUBJECTS

- ❖ Concepts of Program and Program Management
- ❖ The relationship between Program Management, Portfolio Management and Project Management
- ❖ When to apply Program Management
- ❖ The 5 domains:
 - ✓ Program Strategy Alignment
 - ✓ Program Governance
 - ✓ Program Stakeholder Engagement
 - ✓ Program Benefits Management
 - ✓ Program Life cycle Management
- ❖ Program Organization
- ❖ Governance; Steering within a Program
- ❖ Program Management Office
- ❖ How to manage programs using the GPMM 3.0 model
- ❖ Program and Project Documentation
- ❖ Program Management Maturity Model; Individual Action Plan
- ❖ Examples, Exercises and Case studies